

Частное общеобразовательное учреждение «Перфект-гимназия»

(ЧОУ «Перфект-гимназия»)

**Контрольно-измерительные материалы**

**по английскому языку**

**5 класс**

**на 2025 – 2026 учебный год**

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2025 год

# **Спецификация контрольных измерительных материалов для проведения промежуточной аттестации по английскому языку для обучающихся 5-х классов**

**Форма проведения** – итоговая контрольная работа.

**Учебник:** Starlight 5. Английский язык: 5 класс класс: углубленный уровень / К.М Баранова, Д. Дули, В.В. Копылова (и др.). – 14-е изд., перераб. – Москва: Express Publishing: Просвещение, 2023. – (Звездный английский)

**Содержание итоговой работы** определяется на основе нормативных документов – ФГОС ООО и Рабочей программы учителя.

**Назначение работы** – определение уровня предметной подготовки обучающихся 5-х классов общеобразовательной школы по английскому языку.

**Структура работы и типы заданий.** Итоговая контрольная работа по английскому языку представлена двумя эквивалентными по содержанию и сложности вариантами, каждый из которых включает 4 задания.

**Время выполнения работы** – 40 минут без учета времени, отведенного на инструктаж обучающихся и заполнение титульного листа бланка ответов.

**Оценка выполнения отдельных заданий и работы в целом.**

## **Критерии оценивания**

Каждое верно выполненное задание оценивается в 1 балл.

Максимальный первичный балл за выполнение всей работы –50 баллов

Система оценивания работы:

<b>% выполнения заданий теста</b>	<b>Тестовый балл</b>	<b>Аттестационная отметка</b>
90%-100%	50 – 45 балла	«5» («отлично»)
65%-89%	32 - 44	«4» («хорошо»)
40%-64%	20 - 31	«3» («удовлетворительно»)
Менее 40%)	Менее 20	«неудовлетворительно» (задание не выполнено)

## Кодификатор элементов содержания и требований к уровню подготовки обучающихся

Код проверяемого результата	Описание элементов содержания, проверяемых в ходе контрольной работы	Номер задания
1.2	Аудирование	1
1.2.1	Воспринимать на слух и понимать несложные адаптированные аутентичные тексты, содержащие отдельные незнакомые слова, со зрительными опорами или без опоры, с пониманием основного содержания	1
1.3	Смысловое чтение	2
1.3.1	Читать про себя и понимать несложные адаптированные аутентичные тексты, содержащие отдельные незнакомые слова, с пониманием основного содержания (объём текста (текстов) для чтения – 180–200 слов)	2
1.4	Письменная речь	4
1.4.3	Писать электронное сообщение личного характера, соблюдая речевой этикет, принятый в стране (странах) изучаемого языка (объём сообщения – до 60 слов)	4
2.2	Орфография и пунктуация	4
2.2.1	Владеть орфографическими навыками: правильно писать изученные слова	4
2.2.2	Владеть пунктуационными навыками: использовать точку, вопросительный и восклицательный знаки в конце предложения, запятую при перечислении и обращении, апостроф, пунктуационно правильно оформлять электронное сообщение личного характера	4
2.3	Лексическая сторона речи	3
2.3.1	Распознавать в звучащем и письменном тексте 675 лексических единиц (слов, словосочетаний, речевых клише) и правильно употреблять в устной и письменной речи 625 лексических единиц (включая 500 лексических единиц, освоенных на уровне начального общего образования), обслуживающих ситуации общения в рамках отобранного тематического содержания, с соблюдением существующей нормы лексической сочетаемости	3
2.4	Грамматическая сторона речи	3
2.4.1	Знать и понимать особенности структуры простых и сложных предложений английского языка, различных коммуникативных типов предложений английского языка	3
2.4.5	Распознавать в письменном и звучащем тексте и употреблять в устной и письменной речи имена существительные во множественном числе, в том числе имена существительные,	3

	имеющие форму только множественного числа	
2.4.6	Распознавать в письменном и звучащем тексте и употреблять в устной и письменной речи имена существительные с причастиями настоящего и прошедшего времени	3
2.4.7	Распознавать в письменном и звучащем тексте и употреблять в устной и письменной речи наречия в положительной, сравнительной и превосходной степенях, образованные по правилу и исключения	3

## Вариант 1

### АУДИРОВАНИЕ

*You will hear a dialogue. Choose the right answer for each question. You will hear the text twice.*

- 1) Tom bought a smartphone because  
A – it was cheaper than an iPad.  
B – it looks cool.  
C – he didn't have a mobile phone.
- 2) Tom says his smartphone  
A – is really light.  
B – is not very thin.  
C – has got a large screen.
- 3) Tom mostly uses his smartphone to  
A – take photos.  
B – go online.  
C – listen to music.
- 4) Because of the smartphone, Tom  
A – got on the wrong bus.  
B – missed the bus.  
C – was late for school.
- 5) Jess is going to  
A – buy a camera.  
B – look for a smartphone.  
C – attend a lesson.

### ЧТЕНИЕ

*Read the text and mark the sentences T (true), F (false) or NS (not stated).*

#### **Family Guy**

The Family Guy is a Fox Company TV show. It is a story about the Griffins and their lives. They are a funny cartoon family from the USA. They live in the fictional city of Quahog in Rhode Island. They are famous for their funny adventures.

Peter Lowenbrau Griffin is the father of the family. He is forty-four. Peter is tall and fat. He has straight brown hair.

He has got a job as a worker at the Quahog Brewery. He has got his best friend Brian and his other friends Quagmire, Cleveland, and Joe. Peter is a very funny man. He is full of crazy ideas. His favourite hobby is watching TV.

Peter has a wife, Lois. She is a middle-age woman. She is tall and slim. She has no job. Her hobby is playing the piano.

They have three children. The eldest is a daughter, Meg. She goes to school. She is not a very popular student. They also have a son, Chris. He is a fat teenager. The youngest is a baby, Stewie. He is a philosopher. He is the smartest in the family.

The most famous character is Brian. He is a dog but he can talk. He is also a member of the family. The Griffins are a typical American family.

- 1 The Griffins are British. ....
- 2 Peter is the eldest son. ....
- 3 Brian is a teenager. ....
- 4 Chris is popular at school. ....
- 5 Lois is a good singer. ....
- 6 Brian can speak English. ....
- 7 Peter has three sons. ....
- 8 Stewie is a smart boy. ....
- 9 Peter has a lot of friends. ....
- 10 Chris is a slim boy. ....

## ЛЕКСИКА И ГРАММАТИКА

*Complete the sentences with the correct word.*

bookcase • mirror • shape • floor • sink • earthquake-proof • mountains • friendly • plants • wardrobe

- 1) My ..... is full of books, I need to buy a new one.
- 2) We live on the second ..... of that house.
- 3) My sister has got a big ..... in the bathroom.
- 4) Michael has got a book in the ..... of a heart.
- 5) The ..... in the kitchen is rather old.
- 6) All the houses in Japan are .....
- 7) The house has a great view of the .....
- 8) The factory is ..... to the environment.
- 9) There are some exotic ..... in our garden.
- 10) You may keep your clothes in the .....

*Underline the correct word.*

- 1) There (is/am) no doctor in the room, you (have/has) to wait.
- 2) Are (these/this) children Spanish? – No, they (are/aren't)
- 3) Is (this/these) her book? – Yes, (it/its) is.
- 4) The carpet is (on/under) the floor. The (childs/children) like playing on it.
- 5) These (woman/women) are very beautiful.
- 6) There aren't (any/some) forks (on/behind) the table.
- 7) (Is/are) there a dishwasher (in/from) the kitchen? – Yes, (it/there) is.
- 8) I've got big (foot/feet). I need a (bigger/biggest) size.
- 9) Where is (that/those) table? – It is (next/front) to the window.
- 10) There is an old book on the shelf. (The/a) book is (mine/my).

## ПИСЬМО

*Write a letter to your new English pen-friend Luisa about some big festival you usually celebrate (50-60 words).*

Include:

- the name of the festival,
- when you celebrate it,
- where you celebrate it,
- who you celebrate that festival with,
- ask Luisa about her favourite festival,
- ask Luisa to write back soon.

*Moscow  
Russia*

*Dear \_\_\_\_\_,*

*Thank you for your letter.*

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*Best wishes,*

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**Итоговая контрольная работа по английскому языку  
для 5-х классов  
Вариант 2**

**АУДИРОВАНИЕ**

*You will hear a dialogue. Choose the right answer for each question. You will hear the text twice.*

- 6) Tom bought a smartphone because  
A – it was cheaper than an iPad.  
B – it looks cool.  
C – he didn't have a mobile phone.
  
- 7) Tom says his smartphone  
A – is really light.  
B – is not very thin.  
C – has got a large screen.
  
- 8) Tom mostly uses his smartphone to  
A – take photos.  
B – go online.  
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- 9) Because of the smartphone, Tom  
A – got on the wrong bus.  
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C – was late for school.
  
- 10) Jess is going to  
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**ЧТЕНИЕ**

*Read the text and mark the sentences T (true), F (false) or NS (not stated).*

**The Haines Shoe House**

If you like new impressions, go and have a visit to the Haines Shoe House in Hallam, Pennsylvania, USA, along the Lincoln Highway. You can take Shoe House Road to get to the house. The shoe house is visible from the road. So if you miss the sign for it you will see when to get off the highway.

The shoe house is quite a sight! It is not very big. It is 48 feet long and 25 feet high at the top. There are five different levels inside the house. There are three bedrooms, two bathrooms, a kitchen and a living room on each level. The living room is in the toe of the shoe, the kitchen is in the heel. There are two bedrooms in the ankle. There is even an ice cream shop. It is in the "instep. So, the Shoe House has so many rooms in it. Everyone enjoys his tour of the Shoe House very much. You can always chat with a current "lady who lives in a shoe". It is a house of a married couple: Carleen Farabaugh and her husband Ron. These friendly folks are the 4th owners of The Shoe. They spend their weekends from spring till autumn giving tours and letting



people know about this great local landmark. During the season Carleen and Ron spend their weekends and stay inside the shoe itself. Ron also keeps busy making small Shoe Houses. They are for sale at the gift shop.

1. The Shoe House is in America. ....
2. The Shoe House is rather small. ....
3. The first owner is Carleen Farabaugh. ....
4. The Shoe House is very beautiful. ....
5. There are different floors in the house. ....
6. There is a shop in the house. ....
7. The living room is in the heel. ....
8. There are tours around the house. ....
9. The owners of the house are friendly. ....
10. Carleen and Ron always live in the house. ....

## ЛЕКСИКА И ГРАММАТИКА

*Complete the sentences with the correct word.*

student • favourite • dream • famous • basketball player • hero • good at • tennis club • actress • nurse

- 11) My ..... school subject is Math.
- 12) I have a ..... to buy a dog next year.
- 13) My brother Tony is ..... football.
- 14) Robin Hood is a famous film .....
- 15) My sister Ann is ..... for her talents.
- 16) Mike is a good ..... at high school.
- 17) "Multi-sport" is a popular ..... in our street.
- 18) Alexander Abrikosov is a Russian .....
- 19) Charlize Theron is a Hollywood .....
- 20) Miss Smith is a ..... in a hospital.

*Underline the correct word.*

- 11) Are (these/this) children Spanish? – No, they (are/aren't).
- 12) Is (this/these) her book? – Yes, (it/its) is.
- 13) (Who/What) are they? – (They/Their) are tennis players.
- 14) Susan is the (better/best) student in (her/his) class.
- 15) (Where/Who) are you? – (I'm/You're) a girl of five.
- 16) (My/Mine) friend Ted likes football. (I/Mine) like sports too.
- 17) How (old/older) is Ben? – (He/His) is seven.
- 18) Can (they/their) speak Russian? – No, they (can/can't).
- 19) Sue (is/am) a doctor. (She/he) is from Madrid.
- 20) Ben and Mike (is/are) students. It's (they/their) house.

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Russia*

*Dear \_\_\_\_\_,*

*Thank you for your letter.*

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*Best wishes,*

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